

## **CREDIT OPINION**

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# Pennsbury School District, PA

Update to credit analysis

# **Summary**

Pennsbury School District, PA (Aa3) benefits from a mature community outside of Philadephia with strong resident wealth. While reserves are somewhat weaker than that of similarly rated peers, the district's financial position is stable. A key credit strength for the district is its strong management controls, long term planning, and the board's willingness to raise property taxes, which somewhat offsets a more narrow financial position. The district has seen a moderately declining enrollment trend due to demographic shifts, which was exacerbated last year by the pandemic, and is expected to persist over the long term. The district's leverage will increase to address its 10 year capital plan. Inability to maintain financial balance with the addition debt will apply negative pressure to its credit profile.

# **Credit strengths**

- » Strong resident income and wealth
- » Stable operations with strong management

# Credit challenges

- » Expected increase in leverage
- » Very narrow reserves compared to peers

# Rating outlook

Moody's typically does not assign outlooks to local government issuers with this amount of debt outstanding.

# Factors that could lead to an upgrade

- » Material improvement in its reserve position
- » Decline in long-term liabilities

# Factors that could lead to a downgrade

- » Decline in reserves
- » Material increase in long-term liabilities above current expectations
- » Contraction of the local economy and enrollment

# **Key indicators**

Exhibit 1
Pennsbury School District, PA

	2019	2020	2021	2022	Aa Medians
Economy		·			
Resident income	154.3%	156.8%	161.6%	N/A	112.2%
Full value (\$000)	\$8,039,997	\$8,179,010	\$8,451,735	\$8,469,028	\$3,864,784
Population	70,853	70,989	72,681	N/A	31,619
Full value per capita	\$113,474	\$115,215	\$116,285	N/A	\$115,171
Enrollment	9,990	9,907	9,544	9,673	4,288
Enrollment trend	-1.0%	-0.9%	-1.7%	-1.1%	0.1%
Financial performance					
Operating revenue (\$000)	\$208,130	\$213,458	\$216,964	\$227,585	\$71,385
Available fund balance (\$000)	\$17,506	\$20,052	\$22,667	\$23,508	\$18,076
Net cash (\$000)	\$38,591	\$36,295	\$39,494	\$45,542	\$21,642
Available fund balance ratio	8.4%	9.4%	10.4%	10.3%	26.8%
Net cash ratio	18.5%	17.0%	18.2%	20.0%	31.5%
Leverage		•	,		
Debt (\$000)	\$165,660	\$164,800	\$157,588	\$163,278	\$51,433
ANPL (\$000)	\$304,414	\$335,312	\$395,548	\$364,085	\$111,819
OPEB (\$000)	\$21,014	\$24,568	\$37,155	\$26,073	\$10,587
Long-term liabilities ratio	236.0%	245.8%	272.1%	243.2%	317.0%
Implied debt service (\$000)	\$12,881	\$12,078	\$11,802	\$11,053	\$3,485
Pension tread water (\$000)	\$14,987	\$14,828	\$15,473	\$12,305	\$2,924
OPEB contributions (\$000)	\$1,322	\$1,330	\$1,289	\$1,393	\$368
Fixed-costs ratio	14.0%	13.2%	13.2%	10.9%	11.5%

For definitions of the metrics in the table above please refer to the <u>US K-12 Public School Districts Methodology</u> or see the Glossary in the Appendix below. Metrics represented as N/A indicate the data were not available at the time of publication. The medians come from our most recently published <u>K12 Median Report</u>.

Sources: US Census Bureau, Pennsbury School District, PA's financial statements and Moody's Investors Service

# **Profile**

Pennsbury School District is located in Bucks County in southeastern Pennsylvania, approximately 25 miles northeast of Philadelphia and directly across the Delaware River from Trenton, New Jersey.

# **Detailed credit considerations**

Economy: mature community with strong resident income

### Financial operations: narrow but stable reserves

The district's reserves will remain narrow but very stable in the near-term. At the end of fiscal 2022, the district's available fund balance amounted to \$23.5 million or just 10% of revenues. The district's reserve position over the past several years has been extremely stable, ranging between 8.5 and 10% of revenues. The extreme stability in operations is a testament to the district's strong management team and its ability to control operations every year.

The district is seeing solid operations again this year. Spending is in line with expectations while revenues are positive for the year. Overall, the district is expecting to see flat to a modest surplus in operations by the end of year, adding to its history of stable reserves. The fiscal 2024 budget is still in progress however management is expecting a largely similar budget and to keep reserves at current levels. Any material surplus would be moved to a capital reserve for future capital projects. The district's history of stable operations is a mitigant to its narrow reserves however any decline in fund balance and inability to control operations will apply negative pressure to the credit profile.

This publication does not announce a credit rating action. For any credit ratings referenced in this publication, please see the issuer/deal page on https://ratings.moodys.com for the most updated credit rating action information and rating history.

#### Liquidity

The district's liquidity is stable. At the end of fiscal 2022, its cash balance totaled \$45.5 million or 20% of revenues.

### Leverage: expected material capital plans over the next ten years

The district's total long-term liabilities are expected to increase as additional debt comes on line. Including its upcoming new issuance, the district's long-term liabilities ratio will amount to approximately 260% of revenues.

Over the next ten years, the district's capital plan ranges between \$282 million and \$330 million in projects. Of that amount, the largest would be a major overhaul of its high school. This could come in the form of either a large renovation or building a completely new building. This project is a few years out however, the district is looking to address other projects in the next year or two. It is expected that the district will be issuing debt annually for several years ranging between \$15-50 million. The district forecasts not only the debt impact but the tax impact and how the fund balance will be impacted with the additional debt. In its projections in either scenario (renovate vs. rebuild) fund balance is projected to hold at current levels. In addition to its capital projects through 2031, it is looking into projects into 2041.

In total, the additional debt will worsen its total leverage metrics. While currently projects are to be manageable and in line with peers, any changes to its current plan or inability to maintain reserves will cause negative pressure in the district's credit profile.

#### Legal security

The bonds are general obligations of the district, backed by the district's full faith credit and taxing power. The bonds are subject to the limits of Pennsylvania's Act 1.

#### Debt structure

All of the district's debt is fixed rate.

#### Debt-related derivatives

The district is not party to any interest rate swap or derivative agreements.

#### Pensions and OPEB

The district's pension liabilities are expected to grow but remain manageable. The district contributes to the Public School Employee Retirement System (PSERS), a multi-employer cost-sharing plan administered by the Commonwealth of Pennsylvania. During fiscal 2022, the district contributed \$17.6 million, which was matched in full by the state's reimbursement for half the annual cost. This amount significantly surpassed Moody's estimated tread water payment, the amount the district would need to contribute in order to keep its pension liability flat (assuming the plan met its assumptions).

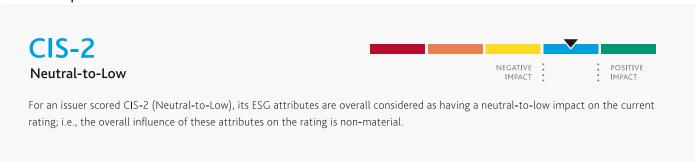
The district's OPEB liability is very low at just 11% of revenues. Annual expenditures have remained less than 1% of its budget for several years.

#### **ESG** considerations

Pennsbury School District, PA's ESG Credit Impact Score is Neutral-to-Low CIS-2

#### Exhibit 2

# **ESG Credit Impact Score**



Source: Moody's Investors Service

Pennsbury School District's ESG Credit Impact Score is neutral-to-low (CIS-2), reflecting neutral-to-low exposure to environmental, social and governance risks.

Exhibit 3
ESG Issuer Profile Scores



Source: Moody's Investors Service

#### **Environmental**

Pennsbury School District's E Issuer Profile Score is neutral-to-low (**E-2**), reflecting relatively low exposure to environmental risks across all categories, including physical climate risks, carbon transition, water management, natural capital and waste and pollution.

#### **Social**

Pennsbury School District's S Issuer Profile Score is neutral-to-low (**S-2**), reflecting low exposure to social risks across most categories, including demographics, education, housing and health and safety. While population declined slightly over the last decade, the percentage of school-aged children in the district is above the median of school districts we rate. Moreover, the graduation rate is above the national average. Bucks County's housing affordability index is on par with the median of school districts that we rate nationwide. The percent of school-aged children in poverty in the district is below the national average. The district's exposure to access to basic services risk is neutral-to-low, though the percent of households in the district with a broadband internet subscription is higher than most peers.

### Governance

Pennsbury School District's G Issuer Profile Score is neutral-to-low (**G-2**). The district's transparency and disclosure is in line with peers. The district has solid budget management. The district has average policy credibility and effectiveness, as its capture rate (the percentage of school-aged children within the district's boundaries who attend the district) is satisfactory when compared to other Pennsylvania school districts. The institutional structure for all Pennsylvania school districts is solid.

ESG Issuer Profile Scores and Credit Impact Scores for the rated entity/transaction are available on Moodys.com. In order to view the latest scores, please click <a href="https://example.com/here">here</a> to go to the landing page for the entity/transaction on MDC and view the ESG Scores section.

# Rating methodology and scorecard factors

The US K-12 Public School Districts Methodology includes a scorecard, a tool providing a composite score of a school district's credit profile based on the weighted factors we consider most important, universal and measurable, as well as possible notching factors dependent on individual credit strengths and weaknesses. Its purpose is not to determine the final rating, but rather to provide a standard platform from which to analyze and compare school district credits.

Exhibit 4
Pennsbury School District, PA

	Measure	Weight	Score
Economy			
Resident Income (MHI Adjusted for RPP / US MHI)	161.6%	10.0%	Aaa
Full value per capita (full valuation of the tax base / population)	116,949	10.0%	Aa
Enrollment trend (three-year CAGR in enrollment)	-1.1%	10.0%	Α
Financial performance			
Available fund balance ratio (available fund balance / operating revenue)	10.3%	20.0%	Α
Net cash ratio (net cash / operating revenue)	20.0%	10.0%	Aa
Institutional framework			
Institutional Framework	А	10.0%	Α
Leverage			
Long-term liabilities ratio ((debt + ANPL + adjusted net OPEB) / operating revenue)	260.2%	20.0%	Α
Fixed-costs ratio (adjusted fixed costs / operating revenue)	10.9%	10.0%	Aaa
Notching factors			
Potential for significant change in leverage	-0.50		
Scorecard-Indicated Outcome			A1
Assigned Rating			Aa3

Sources: US Census Bureau, Pennsbury School District, PA's financial statements and Moody's Investors Service

U.S. PUBLIC FINANCE MOODY'S INVESTORS SERVICE

# **Appendix**

Exhibit 5

**Key Indicators Glossary** 

	Definition	Typical Source*			
Economy					
Resident income	Median Household Income (MHI), adjusted for Regional Price Parity (RPP), as a % of the US	MHI: American Community Survey (US Census Bureau)			
		RPP: US Bureau of Economic Analysis			
Full value (\$000)	Estimated market value of taxable property accessible to the district	financial reports, offering documents or continuing disclosure			
Population	Population of school district	American Community Survey (US Census Bureau)			
Full value per capita	Full value / population of school district				
Enrollment	Student enrollment of school district	State data publications			
Enrollment trend	3-year Compound Annual Growth Rate (CAGR) of Enrollment	State data publications; Moody's Investors Service			
Financial performance					
Operating revenue (\$000)	Total annual operating revenue in what we consider to be the district's operating funds	Audited financial statements			
Available fund balance (\$000)	Committed, assigned and unassigned fund balances in what we consider to be the district's operating funds	Audited financial statements			
Net cash (\$000)	Net cash (cash and liquid investments minus short-term debt) in what we consider to be the district's operating funds	Audited financial statements			
Available fund balance ratio	Available fund balance / Operating Revenue	Audited financial statements			
Net cash ratio	Net Cash / Operating Revenue	Audited financial statements			
Leverage					
Debt (\$000)	District's direct gross debt outstanding	Audited financial statements; official statements			
ANPL (\$000)	District's pension liabilities adjusted by Moody's to standardize the discount rate used to compute the present value of accrued benefits	Audited financial statements; Moody's Investors Service			
OPEB (\$000)	District's net other post-employment benefit (OPEB) liabilities adjusted by Moody's to standardize the discount rate used to compute the present value of accrued benefits	Audited financial statements; Moody's Investors Service			
Long-term liabilities ratio	Debt, ANPL and OPEB liabilities as % of operating revenue	Audited financial statements, official statements; Moody's Investors Service			
Implied debt service (\$000)	Annual cost to amortize district's long-term debt over 20 years with level payments	Audited financial statements; official statements; Moody's Investors Service			
Pension tread water (\$000)	Pension contribution necessary to prevent reported unfunded pension liabilities from growing, year over year, in nominal dollars, if all actuarial assumptions are met	Audited financial statements; Moody's Investors Service			
OPEB contributions (\$000s)	District's actual contribution in a given period, typically the fiscal yearAudited financial statements; official statements				
Fixed-costs ratio	Implied debt service, pension tread water and OPEB contributions as % of operating revenue	Audited financial statements, official statements, pension system financial statements			

<sup>\*</sup>Note: If typical data source is not available then alternative sources or proxy data may be considered. For more detailed definitions of the metrics listed above please refer to the <u>US K-12</u> Public School Districts Methodology. Source: Moody's Investors Service

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